

The Annual Quality Assurance Report (AQAR) of the IQAC 2012-13

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

PART – A

1. Details of the Institution

1.1 Name of the Institution	KLE Society's SCP ARTS & DDS COMMERCE COLLEGE
1.2 Address Line 1	BASAVESHWAR CIRCLE
Address Line 2	MUDHOL ROAD
City/Town	MAHALINGPUR
State	KARNATAK
Pin Code	587 312
Institution e-mail address	scpdgcol@gmail.com
Contact Nos.	08350-270235
Name of the Head of the Institution:	DR. B. M. PATIL
Tel. No. with STD Code:	08350-270235
Mobile:	09448897455
Name of the IQAC Co-ordinator:	M. M. Nimbaragi
Mobile:	09945994634
IQAC e-mail address:	scpiqac17@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TRACK ID 10726

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/15 dated 30.11.2011

1.5 Website address:

www.klescpcdds.edu.in

Web-link of the AQAR:

http://www.klescpcdds.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2005	5
2	2 nd Cycle	B	2.76	2011	5

1.7 Date of Establishment of IQAC:

25.02.2005

1.8 AQAR for the year

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2011-12 (online) submitted to NAAC on 28-09-2012

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University
(for the Colleges)

RANI CHANNAMMA
UNIVERSITY, BELAGAVI.

1.13 Special status conferred by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt./University

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State
 Institution Level

(ii) Themes

National Level

1. Innovations for Using A Library - 20th July 2012
2. Gender Disparity-A Challenge in the 21st Century - 15th & 16th February 2013
3. Hindi Tatha Kannada Sahitya Ke Aunchalik Upanyas -15th & 16th February 2013

Institution Level

1. Communication & Personality Development – 08.08.2012
2. Writing of Research Article – 05.09.2012
3. Health Awareness Programme – 02.10.2012
4. Tradition in Folk Songs - 12.10.2012

2.14 Significant Activities and contributions made by IQAC

1. Preparation of Plan of Action for the year
2. Induction Programme for entrants
3. Teacher Competency Building Programme
4. IQAC motivated the teachers to publish Research Articles.
5. Monthly Meetings
6. Publication of 'Channagiri', Fortnightly continued
7. Students are motivated to write for the 'Channagiri'
8. National conference & seminars were conducted
9. Student feedback on teachers
10. Mothers' Meet – 08.03.2013
11. Teacher-Parents' Meetings

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. Preparation of Teaching Plan	* All the teachers prepared their semester-wise teaching plans. And timely executed the same.
2. Communication & Personality development programmes	* Programme conducted on 08.08.2012 * Programme conducted on 04.02.2013
3. Talks by Eminent Personalities	* Dr. T. R. Chandrashekhar * Dr. D. B. Gavani * Dr. D. H. Daddi * Prof. M. B. Kudari * Prof. M. S. Badami
4. Plantation	* Students/faculty planted trees in the campus premises. * Students also took active part in maintaining the lawns throughout the year.
5. Health Check-up	* General health check-up * Blood Group check-up

6.Skill Development Programmes – For Girls	* Preparation of Artifacts - Training
7. Teacher Competency Building Programmes	* Conducted four days training on use of PPTs.
8. Awareness Programmes	* Health Awareness Programme – 02.10.2012
9. NSS activities	* Special camp conducted – Budni PD 19.12.2012 to 25.12 2012 * Blood Donation camp * AIDS awareness programme * Yaga Camp
10. Competitive Exam – Training	* Training conducted on Preparation for KPSC exams. * Training-Banking Exams
11. Remedial & Intensive Classes	* Catering to the needs of slow learners through remedial classes & Intensive classes for advanced learners were conducted * Special classes to train the students for excellent performance in exams.
12. Field Visits & Study Tours	* Most of the departments have conducted field visits & Department of History & Kannada conducted study tours.
13. Deputation of teachers for Faculty Development Programmes	* Teachers attended International & National seminars/conferences and presented papers.
14. Student Exchange Programmes	* 08 student exchange programmes offered and 80 students were benefited.
15. Special Lectures	* 18 special lectures were offered in different subjects.
16. Admission—all the seats are to be filled-up	* All the seats were filled in commerce.
17. To submit MRP proposals	06 MRP proposals submitted to UGC
18. To apply for financial assistance to conduct seminars / conferences	* 2 proposals for seminar submitted by Dept. of English
19. To conduct University level	* Volley Ball Tournament conducted

Tournaments	
20. Tally Training Programme	* Tally Training Programme to Sc/ST/Minorities -02.02.2013 to 02.04.2013
21. Submission of proposal - COC	* 10 proposals submitted

*** Attached the Academic Calendar of the year 2011-12 as Annexur- I**

2.15 Whether the AQAR was placed in statutory body. Yes No

Management (LGB) Syndicate Any other body

Provide the details of the action taken

1. Suggested improvements/Accordingly prepared the AQAR
2. Advised for compulsory student research activities & the same is included in the Academic Calendar – 2013-14
3. Suggested for Training Programmes on Competitive Exams for SC/ST/Minorities
4. Suggested for Special classes for English Grammar and speaking course in English
5. Permitted to submit the AQAR to NAAC/Finalized the AQAR

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	---	--	--
PG Dip.	--	--	--	--
Adv. Dip.	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	---	--	--

Interdisciplinary	04	--	--	--
Innovative	--	--	--	--

Interdisciplinary – There are 04 programmes at BA and BCOM

1. Economics
2. Languages – English / Kannada / Hindi
3. Computer Application
4. Indian Constitution

1.2 (i) Flexibility of the Curriculum: Elective options

- a) Flexibility in selection of academic stream
- b) Arts students have flexibility in selection of subject combination
- c) Flexibility in selection of optional subjects for Commerce students
- d) Flexibility in selection of basic languages
- e) Flexibility in selection of medium of instruction

i) **BA** – 18 Combinations of three subjects each.

1. Kannada – History – Economics

2. Kannada – History – Agricultural Marketing
3. Kannada – History – Sociology
4. Kannada – Journalism & MC – Economics
5. Kannada – Journalism & MC – Agricultural Marketing
6. Kannada – Journalism & MC – Sociology
7. Political Science – History – Economics
8. Political Science – History – Agricultural Marketing
9. Political Science – History – Sociology
10. Political Science – Journalism & MC – Economics
11. Political Science – Journalism & MC – Agricultural Marketing
12. Political Science – Journalism & MC – Sociology
13. English – History – Economics
14. English – History – Agricultural Marketing
15. English – History – Sociology
16. English – Journalism & MC – Economics
17. English – Journalism & MC – Agricultural Marketing
18. English – Journalism & MC – Sociology

ii) **BCOM** – 04 Options

1. Cost Accounting & Income Tax
2. Banking & Insurance

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(*On all aspects*) Mode of feedback: Online Manual

**Enclosed the feedback analysis in the Annexure – II- i,ii,iii*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There has been revision of syllabi at BCom I, II, III & IV Semester

BCOM I

* Principles of Management

BCOM II

* Business Environment

* Accounting Theory

BCOM III

* Managerial Economics & Banking

* Marketing Management

* Business Communication

* Fundamentals of Entrepreneurship

BCOM IV

* International Trade and Business

* Human Resource Management

* Business Law

* Fundamentals of Financial Management

1.5 Any new Department/Centre introduced during the year.

No

If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Asso. Professors	Professors	Others
17	05	12	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year: **01**

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	10	08
Presented	05	07	02
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Special lectures
2. Student exchange programmes
3. Field visits and preparation of reports
4. Teaching with ICT equipments
5. Teaching with PPTs
6. Enabling the students to present seminar papers with PPTs
7. Classroom seminars
8. Interactive Teaching
9. Question-answer session after each unit
10. Special classes for English Language Learning
12. Felicitation to students who score 90 & above marks in university exams
13. Endowment Prizes – Cash Prize - by Teachers for meritorious students
14. Tally Training Programme to Sc/ST/Minorities

2.7 Total No. of actual teaching days during this academic year:

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in Curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Results of 2012 April

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
BA	62	38.71	20.96	27.42	--	87.09
BCOM	42	45.24	30.95	--	--	76.19

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- * Formation of different committees: Library Advisory Committee and Admission Committee headed by experienced teachers
- * Monitoring the plans and progress of the teachers from time to time
- * Confirmation by student representatives about the coverage of syllabi
- * Entrusting the teachers with different works related to Teaching and Learning
- * Collecting feedback from students on teachers and course content
- * Suggests the teachers to keep an eye on the progression of the students

- * Faculty meeting to review the progress of syllabi
- * Conducting unit tests
- * Organizing student exchange programme
- * Organizing special lecture series
- * Organizing field visits, study tours and field works
- * Suggesting conducting Language skills enhancement programmes

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Admn. Staff	14	--	--	--
Technical Staff	--	--	--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- * Research Committee looks after the research activities
- * Motivated the teachers to apply for MRPs
- * Granting leave to the teachers to appear for course work/exams of Ph.D.
- * Continued the publication of Fortnightly - “Channagiri”
- * Deputation of faculty to present papers in seminars, conferences.
- * Ensuring free access to computer & internet for researchers
- * Open access to reference section of the library for researchers

3.2 Details regarding major projects: **01 Proposal submitted**

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	--	--
Outlay in Rs.Lakhs	--	--	75000.00	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	03	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--
Books with ISBN	--	--	--

3.5 Details on Impact factor of publications: **Nil**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--

Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other – Student Exchange Programme	2012-13	College	--	1600.00
Special Lecture	2012-13	College	--	9000.00
Total	--	--		10600.00

3.7 No. of books published: i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from – **NA**

3.9 For colleges: **Nil**

3.10 Revenue generated through consultancy: **Nil**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	03	--	--	04
Sponsoring agencies	--	UGC	--	--	Self Funded

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of College

Total

3.16 No. of patents received this year: **Nil**

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year 2012-13

Total	International	National	State	University	Dist	College
03	--	--	--	03 (Ph.D.) 2 Guideships	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships: **Nil**

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events: College has no NCC Unit.

3.23 No. of Awards won in NSS: **Nil**

3.24 No. of Awards won in NCC: **NA**

3.25 No. of Extension activities organized - 06

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

* Department of Economics/Agricultural Marketing conducted a special programme for farmers. More than 250 farmers benefited.

* Blood Donation Camp – 40 students & teachers donated blood-In collaboration with Rotary Club – 24.12.2012

* Yoga Camp

* Fund Collection – For Uttarakhand Flood Affected People

* A rally protesting the Delhi Gang Rape incident

* AIDS Awareness Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 A, 24 G	--	--	4 A, 24 G
Class rooms	21	--	--	21
Laboratories	04	--	--	04
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	85	--	--	85
Value of the equipment purchased during the year (Rs. in Lakhs)	697097	--	UGC Grants	697097
Others	--	--		--

4.2 Computerization of administration and library

1. Fully Computerised Office
2. Office computer are connected through LAN & Broadband network
3. Pay Roll Software for preparing pay bills
4. Admin Software is used for admission process
5. Exam process is carried out through RCU Oasis System
5. There are four laser printers & one colour printer
6. Biometrics is used for mustering
7. Digital Library with INFLIB Net facility
8. Electronic Library Management is used in library for issuing books, cards.
9. Bar-Code software is used in the library for accession of books
10. CCTV cameras are installed in library and corridors for maintaining discipline.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11757	1195922	1412	212851	13160	1406298
Reference Books	8904	1163050	69	14402	8973	1177452
e-Books	--	--	--	--	--	--
Journals	31	--	08	11785	39	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	108	26129	--	--	108	26129
Others (Dailies)	09		02	--	11	--

** List of dailies, magazines and journals given in Annexure - III*

4.4 Technology up gradation (overall) with internet connectivity.

	Total Computers	Computer Lab	Language Lab	e-Library	IQAC	Library	Office	Others
Existing	77	30	20	20	01	03	03	--
Added	14	02	01	03	--	--	02	06
Total	91	32	21	23	01	03	05	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Computer Basics Certificate Course for Students - 01.08.2013 to 30.09.2013
2. Computer Basics Certificate Course for Students - 20.01.2014 to 20.03.2014
3. Tally Course for Students - 01.08.2013 to 30.09.2013
4. Special Lecture on Electronic Payment System
5. Special Lecture on Internet Banking
6. Special Lecture on Tally 9.0
7. Special Lecture on Modern Communications
8. Computer Applications is a compulsory paper at BCOM & BA IV sem.
9. Whenever a digital device is procured, demos are conducted to the faculty.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.13244
ii) Campus Infrastructure and facilities	0.386
iii) Equipments	0.26
iv) Others	--
Total:	1.778

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- * All the Student Support Services are hosted on the college website & site is made known to all students.
- * IQAC publishes prospectus every year which disseminates the entire student support services.
- * Pamphlets containing salient features of the college are distributed in the feeding colleges.
- * Induction Programme is conducted for newly enrolled students.
- * Notices about scholarships, fee concession are put up on general notice Board.
- * Class teachers are requested to apprise the students.
- * Student welfare officer serves as the help-desk.

5.2 Efforts made by the institution for tracking the progression

- * Every department keeps record of student progression
- * Councillors provide necessary guidance for career advancement courses
- * Through alumni association information is collected
- * From the process of issue of TCs, we learn about the progression of students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
529	--	--	--

Men	No	%
	321	60.68

Women	No	%
	208	39.32

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
36	43	01	391	03	471	35	57	03	434	04	529

Demand ratio - 1:1

Dropout % - 8.66

5.4 Details of student support mechanism for coaching for Competitive Examinations (If any)

- * CA Training – Shri. K. S. Chetty – 29.08.2012
- * CA Training – Shri. S. Chenni – 29.08.2012
- * Training on English Grammar – 05. 09. 2012 to 09.09 2012 by M. M. Hurali
- * Seven Days Training on English Grammar & Composition – 10.09.2012 to 16.09.2012 by Shri. G. I. Hattalli
- * All the existing resources are made available for conducting training Programmes

No. of student beneficiaries

5.5 No. of students qualified in NET, SET, CAT etc examinations: **Nil**

5.6 Details of student counselling and career guidance

- * Personality Development programme – Dr. S. B. Suggamad – 08.08.2012
- * Personality Development Programme – 27.09.2012
- * Personality Development Programme – 19.01.2014

No. of students benefitted

5.7 Details of campus placement: **NIL**

5.8 Details of gender sensitization programmes

- * Gender Disparity-A Challenge in the 21st Century -15th & 16th Feb. 2013
- * Ladies Forum organized special programme on Women Health & Hygiene
- * Health Awareness Programme for Women - 26.02.2013
- * International Women's Day observed - Mothers' Meet – 08.03.2013

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

* State/ University level National level
International level

* No. of students participated in cultural events

State/ University level National level
International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level National level
International level

Cultural: Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	11500
Financial support from government	109	245292
Financial support from other sources From Faculty & Alumni	06	7500
Godhavari Sugar Mills	08	20000
Number of students who received International/ National recognitions	Nil	Nil

Fairs : State/ University level National level

International level

Exhibition: State/ University level National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There are no major student grievances on our campus.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">VISION</p> <p style="text-align: center;">To create a system that binds everyone and brings transformation in the quality of students' lives</p> <p style="text-align: center;">MISSION</p> <p style="text-align: center;">To focus on the integrated development of students' personality</p>

6.2 Does the Institution have a Management Information System: **Yes**

OFFICE

1. Service and Software – Aargees Technologies, Hubli.
2. Performs the following functions.
 - a) Admission process
 - b) Generation of challans/reports
 - c) Submission of all reports
3. Generates the reports like –
 - i. Admission List
 - ii. Class wise list of students
 - iii. Subject wise list of students
 - iv. Percentage wise list of students
 - v. Caste & category wise list of students

LIBRARY

1. Service and Software – E-Lib & Bar Coding Soft wares –Aargees, Hubli.
2. Performs the following functions.
 - a) Accession of books
 - b) Issuing of books
 - c) Generation of ID cards
 - d) Generation of Catalogue cards

3. Generates the reports like –
- i. List of Books
 - ii. Subject wise list of books
 - iii. Author wise book list
 - iv. Title wise book list
 - v. List of journals, magazines and dailies
 - vi. Students list issued Borrowers cards
 - vii. Report of reference & text books
 - viii. List of catalogue cards

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- * Ours is an affiliated college. Affiliating university develops curricula. However, our teachers participate in BoS and make suggestions.
- * Deputed Dr.A.M.Narode to participate in the process of syllabus designing and revision.

6.3.2 Teaching and Learning

Teaching

- * Preparation of Teaching Plan
- * Maintaining records of syllabi coverage
- * Teaching with case studies, field visits and study tours
- * Focus on digital teaching
- * Extensive availability of internet access
- * Financial support for Special Lectures
- * Financial assistance for Student Exchange Programmes
- * Financial assistance to Student Research Activities and Field Works
- * Deputing the staff to attend Seminars and Conferences
- * Financial assistance to students to present papers at different places
- * Special Lecture Series in all subjects inviting experts

Learning

- * Learning with guided assignments, seminars and debates.
- * Well-stacked Library
- * Digital Library
- * Free internet facility in digital library, computer lab and language lab
- * Hi-Class Software in language lab
- * LCD Projectors & smart boards in class rooms
- * ICT enabled Language lab, Business lab, computer lab and Agricultural Marketing lab
- * Student exchange programmes

6.3.3 Examination and Evaluation

- * It is the prerogative of Parent University
- * At the college level, conducting unit test of 80 marks on university model

6.3.4 Research and Development

- * Motivated the teachers to apply for MRPs. 06 MRPs have been sanctioned.
- * Suggested for the publication of Research Articles
- * Continued the publication of Fortnightly - “Channagiri”
- * Deputation of faculty to present papers in seminars and conferences.
- * Organized workshops and training programmes
- * Ensuring free access to computer & internet for researchers
- * Open access to reference section of the library for researchers
- * Encouraging the students to write for fortnightly
- * Encouraging & assisting students to present papers in national seminar

6.3.5 Library, ICT and physical infrastructure / instrumentation

- * Provided spacious reading hall
- * Internet access
- * Mobilizing funds for development of new infrastructure

6.3.6 Human Resource Management

- * Health Insurance to all faculty members
- * Health Group Insurance to all students

6.3.7 Faculty and Staff recruitment

- * Recruitment to aided posts made by the management as per Government rules
- * Qualified teachers are appointed by the management for temporary posts
- * Recruitment of support staff is made by management and salary paid out of college funds

6.3.8 Industry Interaction / Collaboration

- * The surrounding industries are consulted for conducting seminars/visits/sports events
- * Local sponsors are made to collaborate for the social awareness programmes/competitions

6.3.9 Admission of Students

- * Admissions are given to all who apply
- * Fees are collected only through bank challans
- * Merit list is prepared for coaching advanced & slow learners

6.4 Welfare schemes for i. Teachers – ii. Non-teaching staff - iii. Students

- * Health card at nominal premium: Cashless treatment
- * Student welfare office
- * Issue of bus-pass for students at the college premises
- * Cafeteria at affordable rates
- * Poor & meritorious-student lending library
- * Purified drinking water
- * Free internet access

6.5 Total corpus fund generated – Nil

6.6 Whether annual financial audit has been done: Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC/University	Yes	HO Auditor
Administrative	Yes	JDCE	Yes	HO Auditor

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

* Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

* Not Applicable

6.11 Activities and support from the Alumni Association

- * Sponsoring of poor students for higher education
- * Endowment prizes (*Annexure – V*)
- * Financial Assistance for conducting tournaments/sports coaching camps

6.12 Activities and support from the Parent – Teacher Association

- * Teachers have instituted endowment cash prizes for specific achievements in academic spheres.

6.13 Development programmes for support staff

- * Service of nearly all support staff have been regularized
- * They are entitled to all the benefits
- * Uniforms are provided once in two years
- * Their children are given concessional admission

6.14 Initiatives taken by the institution to make the campus eco-friendly

- * Plantation of trees
- * Wide expansion of lawns
- * Creation of back yard garden
- * Water harvesting during rainy season
- * Re-use of papers for taking print-outs on one side-a-page for draft print-out
- * Banning of plastic bags
- * Solid dry waste is burnt and ash used for organic purpose

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- * Silence zone creation
- * Prohibiting entry of bikes ridden by minors

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Plan of Action	Action Taken
1. Preparation of Teaching Plan	* All the teachers prepared their semester-wise teaching plans. And timely executed the same.
2. Communication & Personality development programmes	* Programme conducted on 08.08.2012 * Programme conducted on 04.02.2013
3. Talks by Eminent Personalities	* Dr. T. R. Chandrashekhar * Dr. D. B. Gavani * Dr. D. H. Daddi * Prof. M. B. Kudari * Prof. M. S. Badami
4. Plantation	* Students/faculty planted trees in the campus premises. * Students also took active part in maintaining the lawns throughout the year.
5. Health Check-up	* General health check-up * Blood Group check-up
6. Skill Development Programmes – For Girls	* Preparation of Artifacts - Training
7. Teacher Competency Building Programmes	* Conducted four days training on use of PPTs.
8. Awareness Programmes	* Health Awareness Programme – 02.10.2012
9. NSS activities	* Special camp conducted – Budni PD 19.12.2012 to 25.12 2012 * Blood Donation camp * AIDS awareness programme

	* Yaga Camp
10. Competitive Exam – Training	* Training conducted on Preparation for KPSC exams. * Training-Banking Exams
11. Remedial & Intensive Classes	* Catering to the needs of slow learners through remedial classes & Intensive classes for advanced learners were conducted
12. Field Visits & Study Tours	* Most of the departments have conducted field visits & Department of History & Kannada conducted study tours.
13. Deputation of teachers for Faculty Development Programmes	* Teachers attended International & National seminars/conferences and presented papers.
14. Student Exchange Programmes	* 08 student exchange programmes offered and 80 students were benefited.
15. Special Lectures	* 18 special lectures were offered in different subjects.
16. Admission—all the seats are to be filled-up	* All the seats were filled in commerce.
17. To submit MRP proposals	06 MRP proposals submitted to UGC
18. To apply for financial assistance to conduct seminars / conferences	* 2 proposals for seminar submitted by Dept. of English
19. To conduct University level Tournaments	* Volley Ball Tournament conducted
20. Tally Training Programme	* Tally Training Programme to Sc/ST/Minorities -02.02.2013 to 02.04.2013
21. Submission of proposal - COC	* 10 proposals submitted

7.3 Give two Best Practices of the institution – Annexure – VI – i & ii

* Student Exchange Programme

* Felicitation for outstanding performance in academic & sports field.

7.4 Contribution to environmental awareness / protection

- * Plantation of trees
- * Expansion of lawns
- * Creation of back yard garden
- * Water harvesting during rainy season
- * Re-use of papers for taking print-outs on one side-a-page for draft print-out
- * Banning of plastic bags
- * Solid dry waste is burnt and ash used for organic purpose
- * Every year during NSS special camp our volunteers plant the trees and there after our local attenders and students take care of them.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Methodology, Analysis of Data, and Inferences Derived

At the institutional level, a combination SWOT analysis and Strategic Planning was carried out with reference to Vision, Mission and Goals of the institute. A group of 10 members which includes faculty and staff of office, Alumni and Parents participated in the process of SWOT analysis, and NAAC Peer team members also have given their own SWOT analysis of the institution in their Report. Based on these, all the plans have been carried out.

First, the core group was addressed by the Principal. He informed that the NAAC has come as a blessing to the Institute and all the staff members should work to bring out an institute specific plan and brace themselves to the task of being pioneers and change agents in remodelling the functioning of the institute. The coordinator later briefed about the components and informed the group to identify the key internal factors (Strengths and Weaknesses) and external factors (Opportunities and Threats) that are important to achieve the objectives. The core group interacted with faculty, alumni, students, parents

and they were asked to deliberate on the SWOT analysis in the following thrust areas:

- Improving employability of degree holders
- Increasing learning outcomes of the students
- Implementation of academic and non academic reforms
- Improving interaction with society
- Enhancing research and consultancy services
- Starting PG Programs & Add-on Courses

The group then discussed and distilled their thoughts and prepared the SWOT analysis and plans for Institutional Development Plan.

Strategic plan for Institutional Development based on SWOT analysis

With an overwhelming aim and objective to recognize and acknowledge the value addition in transforming the admitted raw students into a capable and skilled ones having sound knowledge and personal competence for ready employability, this Institute has come out with the following strategies to bring changes in its programs based on SWOT analysis.

Enhancing employability of degree students by incorporating the following enhancements:

Identifying and strengthening soft skills of the students; improving motivation skills, aptitude skills, public speaking skills and, introducing computer training and remedial coaching; introducing innovative research based projects; improving quality of teaching, learning and evaluation processes; faculty development in new and emerging areas; creating advanced laboratories; and enhancing computer and library facilities.

Introducing innovations, research and consultancy in education:

Gradually switching over from the current teaching-centric, syllabi/subject-based and examination oriented education method to learner-centric, competency-centric and learning-outcome-based education; faculty development for introducing innovations and research; preparing students to

innovate and research at their level; introducing innovative and research oriented projects; and collaborating with other institutions and NGOs.

Strengthening learning outcomes of the students:

Providing support for students through scholarships, cash prizes; implementing academic and non-academic reforms; and planning, organizing and implementing staff development programs to enhance their IT skills, technical skills and soft skills, the college strengthens the learning outcomes.

SWOT Analysis

STRENGTHS

Quality physical and academic infrastructure.
Committed faculty and administrative staff.
Successful implementation of inclusive policies.
Noticeable social support.
Ragging free and peaceful campus.
Most of the people around this area are farmers, so the institution provides education related to agricultural marketing.
11 sugar industries are situated around our institute.
Visionary management with international stature.
Encouraging students to go for higher education to enhance knowledge, skills and performance.
Financially backward class students will get quality education.

WEAKNESSES

Under-utilization of e-learning resources.
Absence of Professional and PG programmes.
Absence of regular application of ICT.
Lack of required stride for research.
Inadequate facility for Career and Placement Guidance Training.

OPPORTUNITIES

Can be a Model Rural College with proper vision.
Can start PG and Professional Courses.
Need based regional research can be undertaken.
Collaboration with Institutes and other Academic and Research Bodies can be established
Can provide professional consultancy to the region.

THREATS

Improving the employability of the students.
Poor competency in English and other languages.
Adoption of ICT in all spheres of teaching and learning.
Successful implementation of competitive academic programmes.
Infusion of research culture in the college.

8. Plans of institution for the year 2014-15

1. Preparation of Teaching Plan
2. Personality development programmes
3. Talks by Eminent Personalities
4. To organize inter-collegiate student seminars in each department
5. Health Check-up
6. Skill Development Programmes – For Girls
7. Teacher Competency Building Programmes
8. Debate & Essay Competitions – University level
9. Awareness Programmes
10. Competitive Exam Training
11. Certificate Courses
12. Remedial & Intensive Classes
13. Field Visits & Study Tours
14. Publication of College Miscellany
15. Deputation of teachers for Faculty Development Programmes

16. Student Exchange Programmes
17. Special Lectures
18. To submit MRP proposals
19. To apply for financial assistance to conduct seminars / conferences
20. To conduct University level Tournaments
21. Student Initiative Programmes
22. Organizing seminars and conferences funded by UGC
23. Student project works
24. Workshop for administrative staff
25. Organization of trade fairs and exhibitions
26. Student counselling and career guidance programmes

Name: Shri. M. M. Nimbaragi

Name: Dr. B. M. Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure – I

ACADEMIC CALANDER

Prospectus 2012-2013

CALENDAR OF EVENTS - 2012-13

FIRST TERM

Sl.No.	EVENTS	DEPARTMENTS	DATE
01.	Commencement of Classes	-	25.06.2012
02.	Formation of College Parliament	Disciplinary Department	18.07.2012
03.	Inauguration of Academic Activities	Cultural & Sports Department	23.07.2012
04.	Monthly Meeting	-	31.07.2012
05.	Personality Development	Student Welfare Department	08.08.2012
06.	Librarians' Day	Library Department	12.08-2012
07.	Independence Day	NSS	15.08.2012
08.	Monthly Meeting	-	31.08.2012
09.	First Unit Test	Exam Department	21.08.2012 to 24.08.2012
10.	Teachers' Day	Cultural Department	05.09.2012
11.	Skill Training for Ladies	Ladies Forum	20.09.2012
12.	Monthly Meeting	-	30.09.2012
13.	Gandhi Jayanti – Blood Donation Camp – Health Awareness	NSS and Youth Red Cross Wing	02.10.2012
14.	Second Unit Test	Exam Department	03.10.2012 to 10.10.2012
15.	Alumni and Parents Meet	Alumni Department	18.10.2012
16.	Channamma Sambram	Ladies Forum	23-10-2012
17.	Equal Opportunity	SC/ST, Minority Cell	24.09-2012
18.	NSS Special Camp	NSS Unit	25.10.2012
19.	KLE Foundation Day	Cultural Department	13.11.2012
20.	Mid – Term Vacation	-	26.10.2012 to 09.12.2012

SECOND TERM

01.	Commencement of the College	-	10.12.2012
02.	Competitive Exam Training	SC/ST, Minority Cell	26.12.2012
03.	Shirasangi Lingaraj Jayanti	Cultural Department	10.01.2013
04.	Swami Vivekananda Jayanti (Blood Donation Camp)	Student Welfare Department	12.01.2013
05.	Monthly Meeting	-	31.01.2013
06.	Personality Development	Student Welfare Department	04.02.2013
07.	I Unit Test	Exam Department	11.02.2013 to 15.02.2013
08.	Monthly Meeting	-	28.02.2013
09.	Alumni and Parents Meet	Alumni Department	01.03.2013
10.	Women's Day	Ladies Forum	08.03.2013
11.	II Unit Test	Exam Department	01.04.2013 to 09.04.2013
12.	Annual Day and Send off to Final Year Students	Cultural & Sports Department	13.04.2013
13.	Summer Vacation	-	21.04.2013 to 16.06.2013

Annexure – II

FEEDBACK ANALYSIS

i. ALUMNI

The feedback from the alumni is not taken in the formal way or in the specific format. There is a provision for representation of alumni in the IQAC. They attend the IQAC meetings and make valuable contribution in the development of the college. They give their feedback in the form of suggestions orally and they also look after whether their suggestions are implemented in due course. They offer their suggestions when they visit the college during different functions and activities. Some of them are in the written form in the visitors' book.

ii. PARENTS

Our college has Teacher-Parent Association. During every academic year at least two times we meet each other for discussing the development and progression of their wards. During these meeting they orally give their valuable suggestions for creating a congenial atmosphere in the college. They are invited as guests as audience for many of our college activities. They whole heartedly involve in them and witness the performances of their wards and appreciate the efforts of the teachers. Some of the parents are our alumni also. There is representation in IQAC and they register their suggestion in the IQAC meetings. Some parents have recorded their opinions in the visitors' book.

iii. STUDENTS

Analysis of student feedback on 'Course'

A feedback was collected from Arts and Commerce students of our college about the UG Programmes with regard to parameters like Learning values, Applicability, depth of the course contents, extent of coverage of course,

clarity and relevance of reading materials and extent of efforts required by the students. The same has been analyzed. The observations derived from the feedback are as follows:

1. 62% of students from Arts opined that the 'learning values' and the 'applicability of course' are very good which reflects that the course they are pursuing is meeting the needs of current competitive market world and helps a lot to better their position in building their future career. And 93% from Commerce stream are of the opinion that the 'learning values' are really very good and 42% of them opined the 'applicability of course' is to be strengthened.
2. On an average of 52% of the respondents from both the streams opined that the depth of the course content is very good. This reveals that nearly the half of the respondents suggested for further deepening of the contents.
3. About the 'Extent of coverage of course', 57% of respondents from Commerce are of the very good opinion. On the other hand 53% of respondents from Arts opined that, it is to be improved. 45% of the respondents felt that there must be further improvement in 'coverage'.
4. The average of 62% of the respondents opined that the 'Clarity and relevance of the course' is moderate, which reveals that it is to be revised.
5. 'Extent of effort required by student', 57% of the respondents from Arts and 34% from Commerce opined that efforts required by students are moderate. This opinion reveals that there must be further infusion of motivational factors so as to generate interest in the course they are pursuing.

Analysis of student feedback on 'Campus Experience'

The feedback from students was collected in the specific, structured format on their 'Campus Experience'. There were ten parameters on which the students have given their opinions. Nearly 70% of the students opined the infrastructure like ICT classrooms, Library & e-library services, all the labs, computers and net facility and other sports facilities are excellent. 68% are of the opinion that

the overall campus is excellent and learners' friendly. A very few students have expressed their views on greenery to be improved. Most of the students liked the working of the labs by saying 'good' about them.

Analysis of student feedback on 'Teachers'

A structured format was prepared and administered on the students for getting feedback on the teachers with parameters like regularity in conducting classes, subject preparation, presentation skills, methodology used in teaching, interaction with students, use of ICT devices, convincing way and the bowing effect.

Out of 208 students, 85% of students gave full marks to all the teachers for their punctuality, subject knowledge, presentation skills and methodology used in imparting the knowledge. About 15% opined that teachers are good and satisfactory in the above mentioned qualities.

67% of students suggested for use of appropriate teaching aids. They feel that ICT enabled teaching is more impressive than chalk and talk method. 73% students are impressive on the matter that they can interact with 90% of the teachers off the classrooms. Most of the students suggest that just 3 to 4 % of teachers are not effective in convincing the depth of the course content even after their conscious efforts.

Students opined that 90% of the teachers are particular in completing the syllabi in time. They put more efforts than others to use relevant examples to suffice the subject matter. 97% of teachers are really mentors and they create curiosity in the subject as well as learning.

The above given analysis is purely based on the feedback of students. Though the students have expressed good opinion about their teachers, we are aware that we must always update and upgrade our knowledge to be in the best position in the opinion of student community as well as the society.

Annexure – III

LIST OF DAILIES, MAGZINES AND JOURNALS

News papers

1. Samyukta Karnataka
2. Vijaya Karnataka
3. Udayavani
4. Vijayavani
5. Prajavani
6. Kannadaprabha
7. Loka Darshana
8. Deccan Herald
9. The Times of India
10. The Economic Times
16. Sportstar
17. Vidyarti Bharati
18. University News
19. The Week
20. Employment News
21. Udyoga Varte
22. Competition Success Review
23. Study Planner

Weekly & Monthly Magazines

1. Taranga
2. Economic & Political Weekly
3. Southern Economist
4. Yojana (Kannada & English)
5. Business World
6. Krishi Patha
7. Udyama Darshi
8. India Today
9. Sharana Chetana
10. Karnataka Bharati
11. Basavapatha
12. Hosatu
13. Sparda Spoorti
14. Wisdom
15. Readers Digest
- Journals**
1. Indian Chronicle of English Literature
2. Indian Writing in English
3. Samakaeen Bharatiya Sahitya
4. Janapada
5. Sankramana
6. Kurukshetra
7. Indian Journal of Agricultural Economics
8. Chalukya Journal of Social Science
9. Social Welfare
10. The Chartered Accountant
11. Management Accountant
12. The Journal of Marketing Management
13. Bank Management
14. Indian Journal of Marketing
15. The Journal of International Relations
16. Discover India

Annexure – IV

List of student counselling and career guidance programmes

* Personality Development Programme - 02

Annexure – V

ENDOWMENT PRIZES BY ALUMNI AND FACULTY

Endowment Prizes :

1. Rs. 5000.00 Cash Prize in the Name of Vachan Pitamaha Dr.P.G.Halakatti for the students who get university ranks - instituted by Dr.B.M.Patil.
2. Cash prize of Rs. 500.00 to the University Blues and first prize winners in the UNIFEST - instituted by the college.
3. Late Shri Maharudrappa Channappa Chinagundi memorial cash prize of Rs. 500.00 by Dr.(Smt)A.M.Chinagundi to the student who gets highest marks for Kannada Optional in V semester.

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Prospectus 2012-2013

4. Late Shri. Mallappa Ammanagi memorial cash assistance to 15 poor meritorious students of the college by Ammanagi brothers, Mahalingpur.
5. Cash prize of Rs. 500.00 for each student who scores highest marks at BCom I semester and B.A. I, III, and V semester exams in the subject of Hindi by Shri V. M. Mujawar.
6. Cash Prize of Rs. 500.00 for the Best Library User instituted by Shri S. S. Bidare.

BEST PRACTICES

i. Student Exchange Programme

Goals

- * To provide students different schooling systems of their surrounding areas
- * To make the students to involve in the interaction with teachers and students of other colleges

Context

In this knowledge era, the rural students lag behind in competing with the students of advanced colleges and in the global market of employment. They feel denied of better learning conditions in the rural areas. They usually hail from rural background. They are weak in communication skills. They hesitate to come forward with their meek abilities. They hope eagerly to learn more and stand beside the successful fellow learners. They found one of their senior from this college stood third to the university. Hence, they too wish for the opportunity to get through with better results. They wanted to meet the students and teachers of other colleges and wished to interact with them to be equipped with tact and techniques, to expose themselves to various teaching styles and techniques, different campus experience, and to observe & get knowledge from others. So, the college, with the consent of the student parliament, started this practice long before a decade. It is practised in anticipation of better results in forth coming days.

Objectives

- * To ignite the young talents to achieve excellence in their studies
- * To provide a platform to interact with teachers of neighbouring colleges
- * To bring about radical changes in teaching-learning process
- * To get the feedback from the participants

The Practice

Our teaching faculty and students involved in teaching-learning-evaluation process since the inception of the college. It was barely one sided without any exposure to the outside world. Then came NAAC. It gave an inspiration to all the stakeholders to do something different to the learners. The IQAC suggested for student exchange programme: sending ten to fifteen students to the neighbouring college to attend regular classes for a day and involve in the activities of that college. The surrounding colleges happily accepted the idea and linked with each other to further the practice. It was then afterwards the faculty was consistently guiding the students in that direction. After a period of three to four years, the results were coming to the front. Students who visited the neighbouring colleges compared their own college with that of their visit and suggested us for further improvements in all the spheres of teaching-learning process. It was the incremental growth and the result of advanced facilities made the student excel in academics and sports. Students became aware of the facilities and modern teaching methods. This made the faculty to adopt ICT in their teaching.

This practice together with other best practices that our college used to practise inspired the young talents of our college to achieve excellence in their studies by providing a platform to interact with the students of the neighbouring colleges and to share knowledge each other. This definitely will bring a radical change in the teaching and learning process in the forth coming days. The result of this is seen in the day-to-day student behavioural patterns. This practice will help the students in future also. It also provided us the feedback from the student of other colleges.

Obstacles:

- * Contacting and convincing the neighbouring colleges
- * Travelling distance
- * Mobilizing the resource

Strategies adopted to overcome the obstacles

* When planned to conduct this practice, contacting and convincing the authorities for providing the opportunity to our students and also for their students to come to our college was somewhat difficult. Somehow the IQACs took all the strain and convinced the authorities.

* The college provided TA and conveyance allowance for the students. So, they attended and involved actively in this practice.

* The management has given the approval for financial assistance. The expenditure was meted out of the college funds.

Impact of the practice

The present students are convinced that there is no substitute for the smart work. This programme brought about attitudinal changes in the students' way of thinking. Then onwards, it is observed that the reading habits of the students enhanced to a greater extent and the librarians are of the opinion that students are asking for various reference books. Questioning pattern at the classroom has been found distinct from previous experiences. The behavioral patterns of the students changed at once and most of the students are now result oriented. The immediate impact of the programme has been recorded from the results of the odd semester exams. The practice has ignited the innate urge of the students. The feedback helped to improve the infrastructure in the campus and to create congenial learning condition in the college premises. The college administration has decided to continue the practice which will definitely give an opportunity to secure ranks in the forthcoming days.

Resources required

To continue the practice in the coming days also, the college needs funds. We hope sponsors will provide the resources required.

About the Institution

- i. Name of the Institution : KLE Society's SCP ARTS AND DDS
COMMERCE COLLEGE
- ii. Year of Accreditation : 2011
- iii. Address : BASAVESHWAR CIRCLE, MUDHOL
ROAD, MAHALINGPUR – 587 312
- iv. Grade by NAAC : 'B' with 2.76 CGPA
- v. E-Mail : scpdgcol@gmail.com
- vi. Contact person for details : MAHADEV NIMBARAGI
Ph: 9945994634
- vii. Website : www.klescpcds.edu.in

ii. FELICITATION FOR OUTSTANDING PERFORMANCE

Goals

- * To recognize the outstanding performance of students & teachers
- * To motivate students to achieve excellence in curricular and extra-curricular Activities
- * To engage teachers to guide students for excellent performance

Context

This activity has been introduced in our college long back in 2003. Then it was just an event to appreciate the students who score 90 and more marks in individual subjects in the university exams. At the initial stage the number of students was meagre, to say, it was not more than 5. When the other students witness the felicitation of such outstanding performers in academic, sports and cultural activities, they felt extremely hopeful of achieving the same. They are motivated by the few and the number grew more than 100 in just five years. Then the cut-off standard was enhanced to 95 marks. Even this was not impossible for our students. Now the number of students scoring more than 95 marks is crossed 50. With this, even the teachers who guided them are also felicitated. So this activity has become the best practice of our college.

Objectives

- * To motivate the students & teachers to excel in their fields
- * To recognize the service of the dedicated teachers
- * To felicitate the students for their excellent performance
- * To bring about changes in the learning process

The Practice

This best practice has created an urge in the students to perform well in their curricular and extra-curricular activities. This has given a chance to our college for the first time to get the 7th Rank in BA in the year 2006 for the

Karnataka University, Dharwad. It was a booster for all the teachers and students. Since then, the practice was made the hall mark of our institution; faculty was consistently guiding the students in that direction. Four of the faculty sincerely guided the students to excel in their performance at Economics, Corporate Accounting-I, Cost Accounting-I and in sports. In each subject more than 20 students scored 90 and above, 03 students scored 100 out of 100 and 06 students have recognized as university blues.

Obstacles

- * Identifying the parameters for the excellent performance
- * Large number of students
- * Mobilizing the resources

Strategies adopted to overcome the obstacles

- * Since all the students are engaged in different activities like inter-collegiate competitions, sports and cultural events, most of them achieve success. So, the expert committee of our college developed the parameters to identify the excellent performer.
- * When the number of achievers exceeded more than 100, the standard was set to 95 marks.
- * Resources like funds for cash prizes and funds for providing those students with certificates and shawls/bouquets & mementos was mobilised from alumni, faculty and out of college funds.

Impact of the practice

This practice has changed the attitudes of the students. The students developed reading habits. They have become more conscious and studious. The immediate impact of the practice was that three students have scored 100 marks in individual subjects. One student has scored more than 90 in all the seven subjects and he stood third to the RCU in the final exams.

This year, in 2013, Mr. Ramesh Harakangi got the third rank in BA with Gold Medal in Kannada core subject. He scored 94.18%. It was the incremental growth and is the result of advanced facilities in all the spheres of the college and such practices. This created awareness among the students. He ignited the fellow students of the college for excellent performance in the academic and sports. Till date 85 students have been recognized as Blues in various sports event by the university.

Resources required

Our college is practising this activity since 2003. It requires lot of efforts from both the students and the teachers. For scoring high marks students need to attend extra marathon work in their fields. It needed extra coaching. Hence, the college arranged for special lecture series, student exchange programmes, field visits, study tours, research reports and competitions. This requires much fund for honorarium and TA/DA for trainers and experts. It also requires quality infrastructures. The available infrastructure in the college is upgraded.

About the Institution

- | | |
|--------------------------------|---|
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| vi. Contact person for details | : MAHADEV NIMBARAGI
Ph: 9945994634 |
| vii. Website | : www.klescpcdds.edu.in |